

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

The institution has made considerable effort to cater the needs of the students from different states, castes, creeds & religions. At the beginning of the academic year, all the first-year students are taken through an induction program, which highlights the importance of inclusiveness and respect for different cultures, castes and creeds. Elaborately human values and ethics are discussed and debated during the induction program. During the induction program, students are informed about social media usage and the ill effects of posting inflammatory messages on social media. The same students take a lead role in organizing several extension activities for uplifting of the society at large in the form of "SadhbhavanaDiwas", "National Unity Day", "Electoral Literacy Day", "Gandhi Jayanthi", and International Yoga Day.

Institution celebrates national festivals such as Independence Day, Republic Day & Gandhi Jayanthi, constantly reminding the faculty and the students to remember and respect the sacrifices made by our freedom fighters and recollect the contributions made by Dr B. R. Ambedkar, father of our Indian constitution. Students and staff speak about fundamental rights & duties, Human rights and directive principles of the constitution. Students and staff are also encouraged to deliver national unity and communal harmony talks, and a sense of belongingness and national integrity is instilled among staff and students. The institution conducted an essay writing competition on Republic Day, and prizes were distributed to deserving candidates.

The institution celebrates International Women's Day on 8th March every year to highlight the importance of Women's contribution to the society, sensitization of gender equality and respect for women.

As per the university curriculum, Universal Human Values is taught as a credit course for second-year engineering students. The constitution of India and professional ethics(CIPE) is taught as a credit course for first-year engineering and second-year lateral entry students. Moreover, teaching about CIPE covers all modalities, which sensitize a person, awaken his/her conscience and develop an attitude of behaving decently in a social set-up with the following outcomes.

1. To create awareness about the constitutional values and objectives written in the Indian Constitution.
2. To ascertain the views of student teachers regarding the achievement made in respect of each of the values /objectives in the present context in India.



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Syllabus of CIP and UHV

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III/IV Semester

Constitution of India and Professional Ethics (CIP)			
Course Code	21CIP37/47	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	L:0,T:2,P:0 = 02 Hours	SEE Marks	50
Total Hours of Pedagogy	02 Hours/Week	Total Marks	100
Credits	01	Exam Hours	01 Hours
Course objectives: This course will enable the students <ol style="list-style-type: none"> 1. To know about the basic structure of Indian Constitution. 2. To know the Fundamental Rights (FR's), DPSP's and Fundamental Duties (FD's) of our constitution. 3. To know about our Union Government, political structure & codes, procedures. 4. To know the State Executive & Elections system of India. 5. To learn the Amendments and Emergency Provisions, other important provisions given by the constitution. 			
Teaching-Learning Process These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes and make Teaching - Learning more effective: Teachers shall adopt suitable pedagogy for effective teaching - learning process. The pedagogy shall involve the combination of different methodologies which suit modern technological tools. <ol style="list-style-type: none"> (i) Direct instructional method (Low/Old Technology), (ii) Flipped classrooms (High/advanced Technological tools). (iii) Blended learning (Combination of both), (iv) Enquiry and evaluation based learning, (v) Personalized learning, (vi) Problems based learning through discussion. Apart from conventional lecture methods, various types of innovative teaching techniques through videos, animation films may be adapted so that the delivered lesson can progress the students In theoretical applied and practical skills.			
Module - 1			
Introduction to Indian Constitution: The Necessity of the Constitution, The Societies before and after the Constitution adoption. Introduction to the Indian constitution, The Making of the Constitution, The Role of the Constituent Assembly. The Preamble of Indian Constitution & Key concepts of the Preamble. Salient features of India Constitution.			
Module - 2			
FR's, FD's and DPSP's: Fundamental Rights and its Restriction and limitations in different Complex Situations. Directive Principles of State Policy (DPSP) and its present relevance in our society with examples. Fundamental Duties and its Scope and significance in Nation building.			
Module - 3			
Union Executive : Parliamentary System, Union Executive – President, Prime Minister, Union Cabinet, Parliament - LS and RS, Parliamentary Committees, Important Parliamentary Terminologies. Supreme Court of India, Judicial Reviews and Judicial Activism.			
Module - 4			
State Executive & Elections, Amendments and Emergency Provisions: State Executive, Election Commission, Elections & Electoral Process. Amendment to Constitution (How and Why) and Important Constitutional Amendments till today. Emergency Provisions.			
Module-5			
Professional Ethics: Ethics & Values. Types of Ethics. Scope & Aims of Professional & Engineering Ethics. Positive and Negative Faces of Engineering Ethics. Clash of Ethics, Conflicts of Interest. The impediments to Responsibility. Trust & Reliability in Engineering, IPRs (Intellectual Property Rights), Risks, Safety and liability in Engineering.			
Course outcome (Course Skill Set) : At the end of the course the student will be able to :			
CO1	Analyse the basic structure of Indian Constitution.		
CO2	Remember their Fundamental Rights, DPSP's and Fundamental Duties (FD's) of our constitution.		
CO3	know about our Union Government, political structure & codes, procedures.		
CO4	Understand our State Executive & Elections system of India.		
CO5	Remember the Amendments and Emergency Provisions, other important provisions given by the constitution.		



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SAMPLE TEMPLATE

IV Semester

UNIVERSAL HUMAN VALUES-II: UNDERSTANDING HARMONY and ETHICAL HUMAN CONDUCT			
<i>Title of the subject</i>			
Course Code	21UHV49	CIE Marks	50
Teaching Hours/Week (L:T:P: S)	2:0:0	SEE Marks	50
Total Hours of Pedagogy	20	Total Marks	100
Credits	01	Exam Hours	01
Course objectives: This introductory course input is intended: <ol style="list-style-type: none"> 1. To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings. 2. To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way. 3. To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature. <p>This course is intended to provide a much-needed orientational input in value education to the young enquiring minds.</p>			
Teaching-Learning Process (General Instructions) These are sample Strategies, which teacher can use to accelerate the attainment of the various course outcomes. <ol style="list-style-type: none"> 1. The methodology of this course is explorational and thus universally adaptable. It involves a systematic and rational study of the human being vis-à-vis the rest of existence. 2. The course is in the form of 20 lectures (discussions) 3. It is free from any dogma or value prescriptions. 4. It is a process of self-investigation and self-exploration, and not of giving sermons. Whatever is found as truth or reality is stated as a proposal and the students are facilitated to verify it in their own right, based on their Natural Acceptance and subsequent Experiential Validation – the whole existence is the lab and every activity is a source of reflection. 5. This process of self-exploration takes the form of a dialogue between the teacher and the students to begin with, and then to continue within the student in every activity, leading to continuous self-evolution. 6. This self-exploration also enables them to critically evaluate their pre-conditionings and present beliefs. 			
Module-1			
Introduction to Value Education (4 hours) Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education) Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness and Prosperity – the Basic Human Aspirations, Happiness and Prosperity – Current Scenario, Method to Fulfil the Basic Human Aspirations			
Teaching-Learning Process	Introduction to Value Education- Chalk and talk method, Discussion, Sharing of experiences, Live Examples and videos		

Commemorate Days

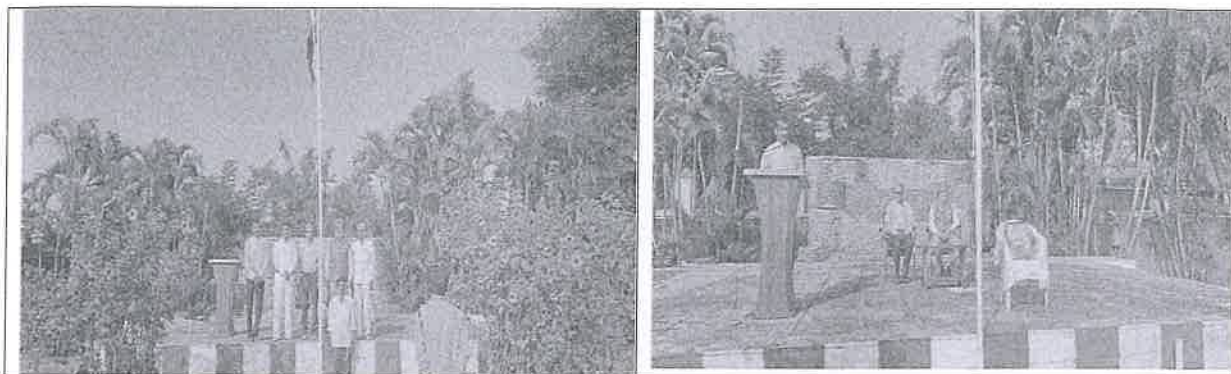
Republic Day (26th Jan): Students, Staff and Management hoist the National Flag and recollect the importance of protecting the constitution and the contribution made by Dr. B. R. Ambedkar in framing the constitution.



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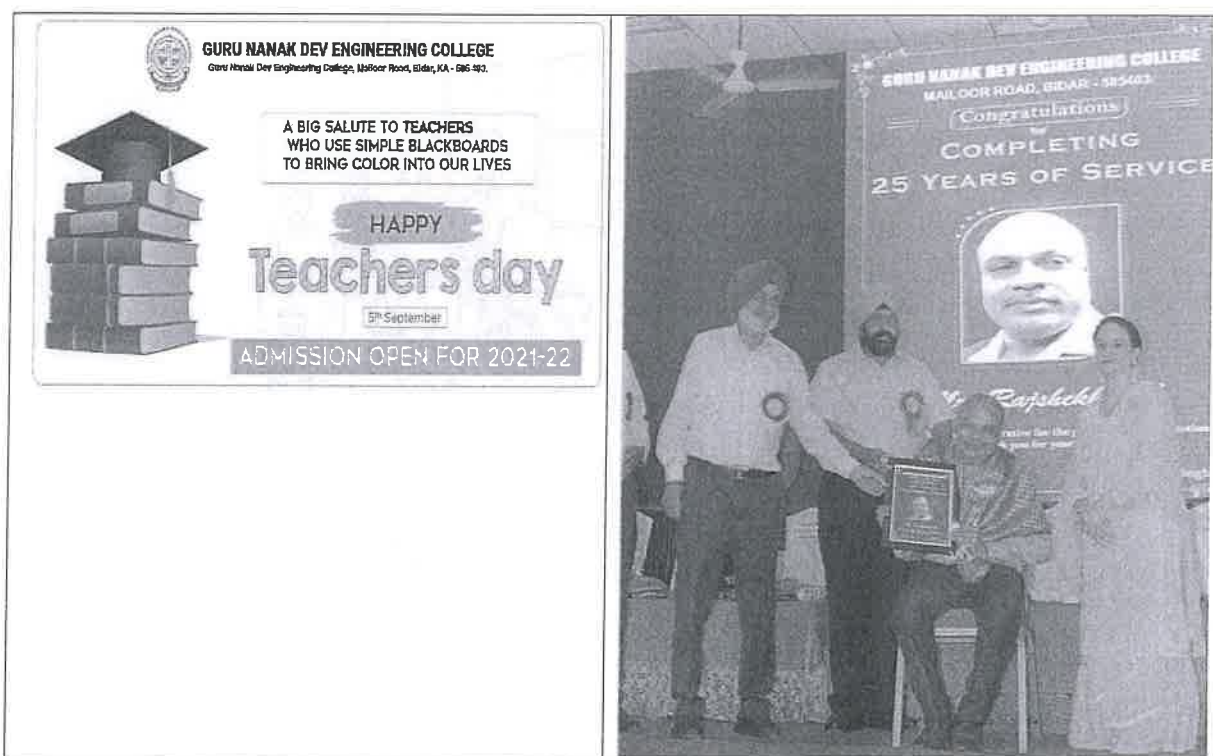
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Independence Day (15th Aug): The Institution celebrates Independence Day every year. Management, Principal, Staff, NCC Cadets, NSS Volunteers and Students of the institution participate in flag hoisting. Students speak about the sacrifices made by our freedom fighters.



Republic Day and Independence Day

Teachers' Day (5th Sept): Management organizes the celebrations by showering love and affection towards the staff members for their service and sacrifice. The principal addressed all the staff members and spoke about the achievements and qualities of Sri. Sarvepalli Radhakrishnan. Students distribute sweets to all the teaching and non-teaching staff.



Engineers Day (15th Sept): It is Celebrated every year to mark the birth anniversary of Sir. M. Visweswaraiiah and technical talks are delivered by reputed engineers from the society. The departments organize a quiz program to recollect the engineer's contributions.

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Gandhi Jayanthi & Lal Bahadur Shastri Birth Anniversary (2nd Oct): Students and staff members recollect the contributions made by the father of the nation Mahatma Gandhi and Lal Bahadur Shastri for the importance of peace, non-violence and hygiene. Swachh Bharat program is conducted by cleaning the campus and surrounding places.

Karnataka Rajyotsava Day (1st Nov): Students, Staff, and the Management recollect the importance of statehood and Regional Language celebrations. Students speak about the importance of Kannada and the personalities for their contributions in the area of Arts, Science & Literature.

National youth day on the occasion of Swami Vivekananda Jayanthi (12th Jan): Students recollect the message by Swami Vivekananda and the role of the youth in the development of the Nation and the Society.

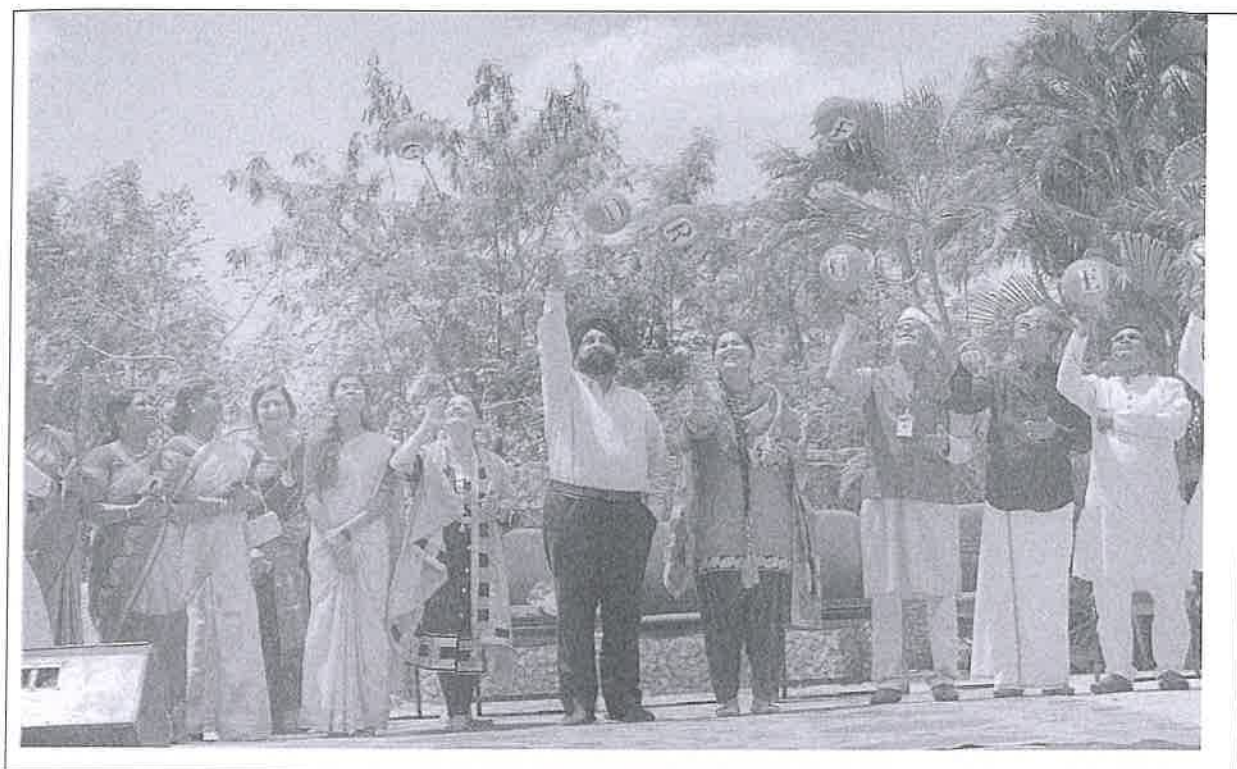
Cultural Days

Ethnic Day: As part of its efforts to maintain cultural pluralism and integrity among all the employees and students, the institute has been conducting an ethnic day and various cultural events during the Techno-Cultural Fest every year like GURU-FEST and E-Buzz.

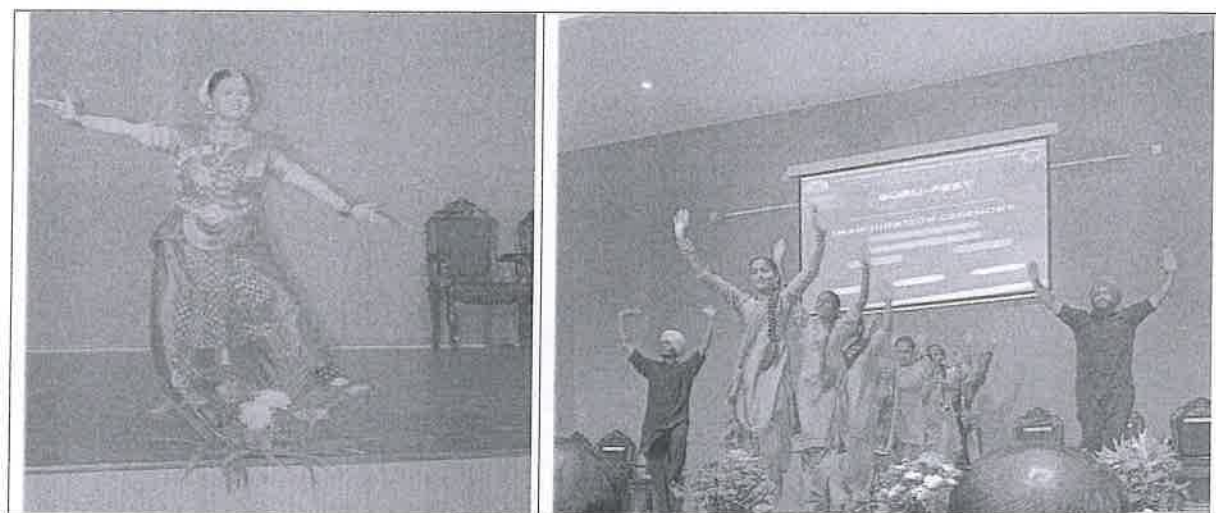


Shauz

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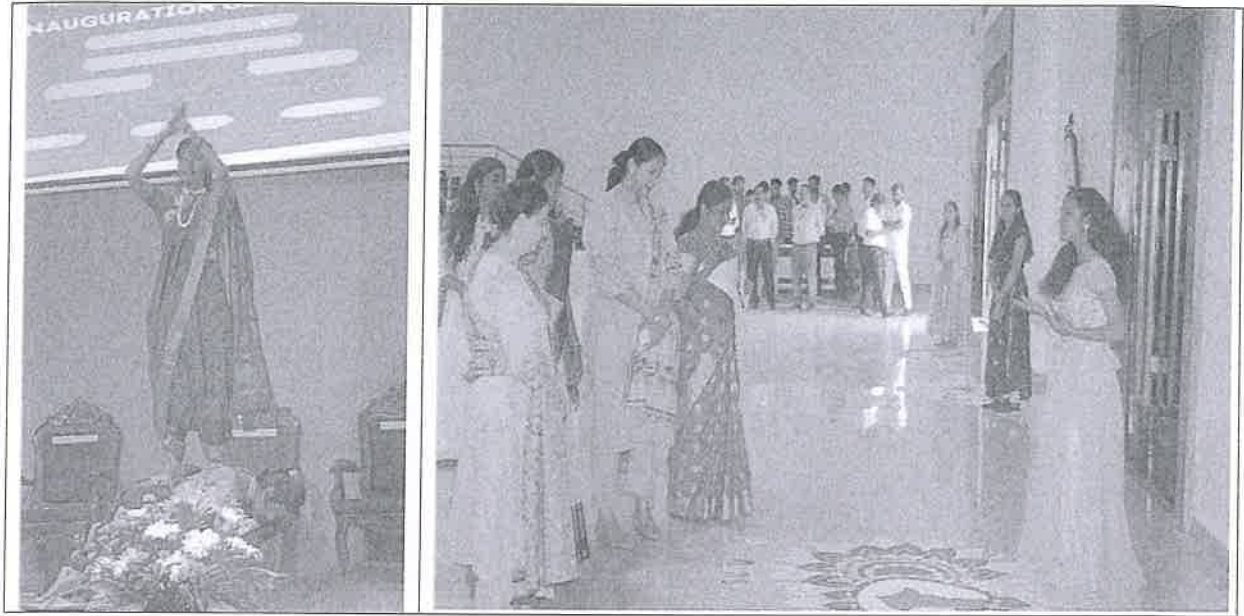
Ethnic Day Celebration



Cultural Day Guru Fest

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Cultural Event



Mehndi competition

Essay Competition

As per the VTU notification an essay writing competition is conducted on the importance of NEP 2020 by the Mechanical Engineering Department under the coordinator ship of Dr. Rajendra Mogre and Dr. Nagaraj R G. The total number of students participated from all the departments are 213. The evaluation is done by the experts and the following are the winners of the competition.

Ist position - Nikita M Vthsem E&CE(3GN20EC0336)

IInd position - Amullya S Vthsem E&CE(3GN20EC006)

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IIIrd position - Lokesh Vthsem Mechanical(3GN20ME005)

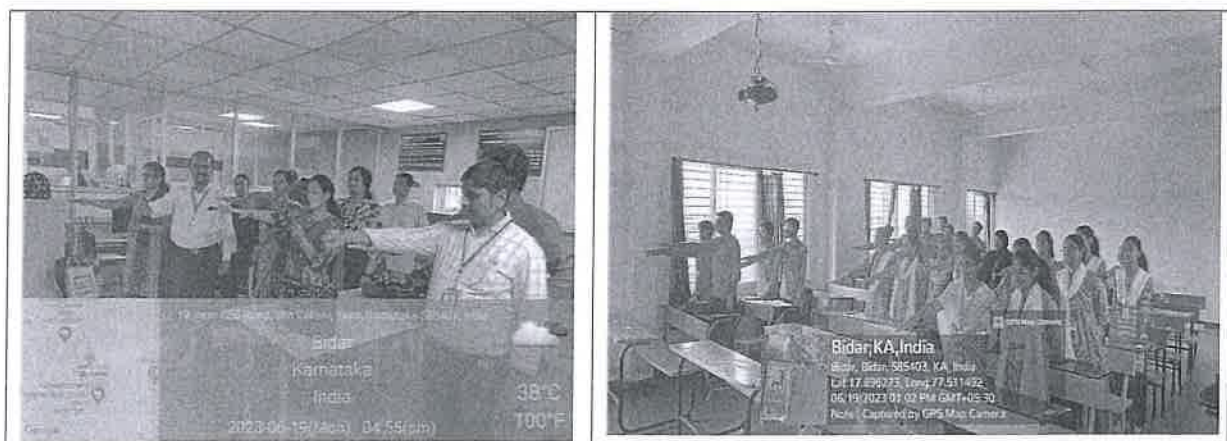
World Drug Day (26th June): The institute observes the World Drug Day on 26th June every year to make the students aware of the ill effects of drug addiction.



World Drug Day

SamvidhanDiwas (26thNovember) Institution celebrates constitution day as "Samvidhan Diwas" on 26th November of every year. During this day, all the staff and students administer oaths to follow and protect the constitution of India.

Sadhbhavana Diwas (20th August) is regularly organized on 20th August of every year to highlight the importance of communal harmony, peace, national integrity and unity in diversity.



Pledge on Samvidan and Sadhbhavana Diwas


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International Women's Day (8th March): Reputed Women personalities are invited for the talks. The women achievers are rewarded on this occasion.



International Women's Day

World Environment Day (5th June): World Environment Day is celebrated annually on 5th June to encourage awareness and action for the protection of the environment.



World Environment Day

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